

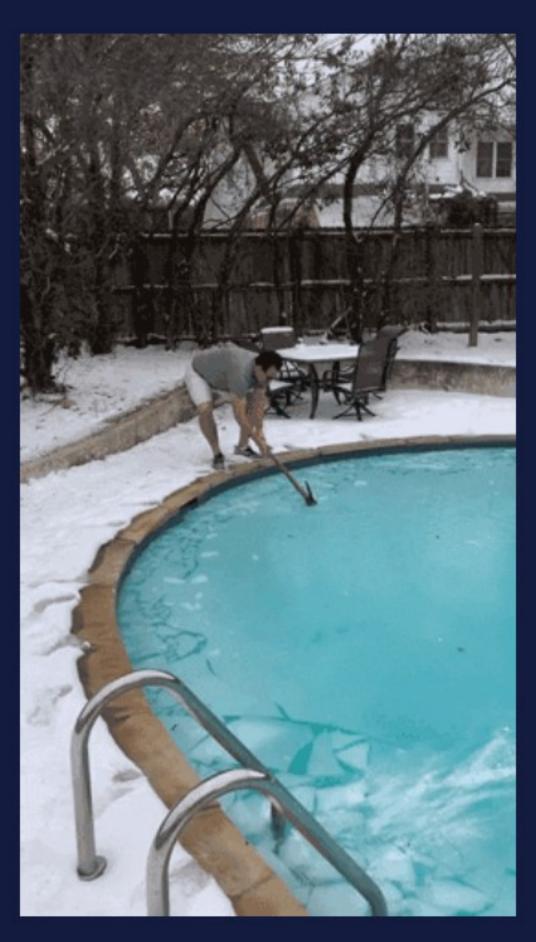


HCDP of Vision 2030 and career education

Implications for schools leaders

EMKAN SCHOOL 2023

UPSKILLING
IS THE FUTURE
OF EDUCATION



Ice breaker



What country do you come from?



Workshop outline

- → Framing career education (20 mins)
- Contextualising career education (10 mins)
- → Operationalising career education (15 mins)
- \rightarrow Q&A (5 mins)



Framing career education



Can you think of a job not yet invented?











What is the role of education? Schooling? (3 mins)

- → Think
- → Pair
- → Share



To improve life oportunities for all children

Career education is an education, i.e. ordered learning in a defined progression to achieve pre-determined goals ... All of these practices are pedagogic.

Guichard (2001)



... the development of knowledge, skills and attitudes through a planned program of learning experiences in education and training settings which will assist students to make informed decisions about their study and/or work

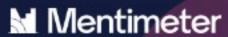
– Patton (2001)





| Personal level | Public level |
|--|--|
| Promoting of self-awareness and self-management | Increasing efficiency and effectiveness of education systems |
| Developing of positive attitude and competencies | Addressing the schooling-labour market mismatch |
| Improving education outcomes (retention, graduation) | Promoting internationalisation and global competitiveness |
| Promoting lifelong learning and career progression | Resolving challenges around social and gender equality |

The case for career education

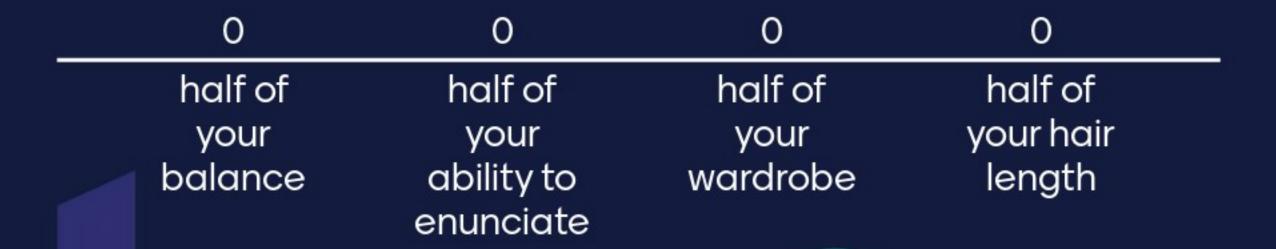


Contextualising career education

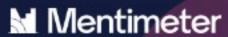
HCDP and Vision 2030



What do you think would be the hardest thing for you to give up?







Contextualising career education

HCDP and Vision 2030





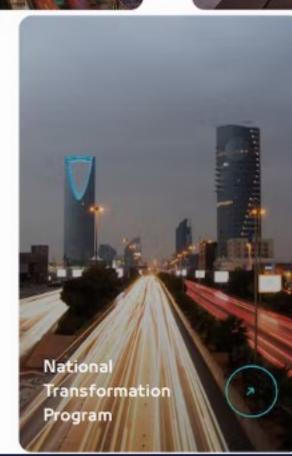




















Vision Realization Programs (https://www.vision2030.gov.sa/v2030/vrps/)

OBJECTIVE 13

Ensure alignment of educational outputs with labor market needs

OBJECTIVE 15

Improve readiness of youth to enter the labor market

OBJECTIVE 14

Expand vocational training to provide for labor market needs

OBJECTIVE 16

Nurture and support the innovation and entrepreneurship culture

HCDP key objectives (https://www.vision2030.gov.sa/v2030/vrps/hcdp/)

A globally competitive citizen



Develop a resilient and strong educational base

- Instill values, the sense of national belonging and values of global citizenship
- Build a strong foundation of 21st century skills
- Nurture the mindset of self and community development
- Make high-quality education accessible to all
- Provide different secondarylevel educational pathways



Prepare for future local and global labor markets

- Strengthen values, the sense of national belonging and values of global citizenship
- Develop advanced skills to lead the upcoming industrial revolution
- Offer multiple learning pathways
- Drive and support career choices
- Nurture the culture of innovation and entrepreneurship



Provide lifelong learning opportunities

- Encourage continuous upskilling
- Reskill the unemployed and those in jobs at risk
- Create opportunities for those who are not in education, employment, or training (NEET)
- Provide innovation and entrepreneurship opportunities
- Disseminate and promote pride in the Arabic language

Enablers

A sustainable ecosystem capable of keeping up with future changes in human capability development

HCDP strategic pillars





Operationalising career education



Which of these do you fear the most?

0 Spiders 0 Heights

0 Dentists

0 Public speaking 0 Snakes





Operationalising career education



Thinking of career education as a "pedagogic" practice, what words come to mind?





Cornerstones for curriculum design

- Purpose and principles intent
- → Offering: curriculum and co-curriculum
- → Content: depth | breadth
- → Dialogue: learning activities
- → Resources
- → Assess, QA and review
- → https://cornerstoneseducation.co.uk/news/how-to-design-your-curriculum/



Embed, standalone or work-based

Training implications

Curriculum development implications

Performance management implications



Key stage or phase

Learning activities implications

Learning experiences (internships...)

Competencies vs careers themed



Led by

Careers leader

Careers counsellor (director of studies)

Subject/classroom teacher

External expertise



Teaching aids and support

One-to-one coaching

ICT and applications (Unifrog)

Digital libraries

Budgetary implications



What advice wou<mark>ld you give someone finishing high school this year?</mark>





www.emkaneducation.com







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