

The Future of Education in The Kingdom of Saudi Arabia

Dr Steffen Sommer – Director General of Misk Schools 17th February 2024

Misk Schools Innovation for an Ambitious Nation

Pillars of Vision 2030

A Vibrant Society

strong roots, fulfilling lives, firm foundations

A Thriving Economy

rewarding opportunities, investing for the long term, open for business, leveraging up

An Ambitions Nation

effictively governed, responsibly enabled

Ambitious Nations

require innovative, life-long learners

Aligned with the KSA Vision

Well educated,
thirsty for knowledge
and discovery,
hungry for on-going
innovation

Steeped in Saudi culture and its value system, global in mindset and outlook

Inclusive and caring

Fiercely competitive

Ready and prepared to take the lead within KSA and on a global stage

The Future is Here Now

schools preparing students for careers that not yet exist



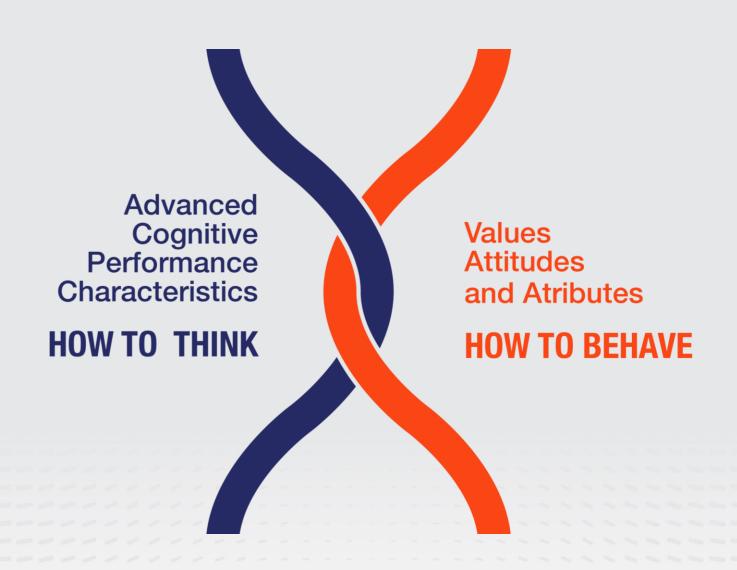
High Performance and Leadership Key Component for Success

Aligning Schools in KSA

We now know that ...

- The IQ is not static but a movable feast
- The brain is much more malleable than we had previously thought
- Intelligence can be created and innovators shaped
- The DNA of the most successful learners has been decoded
- We have a matrix of how the most successful students learn
- We can now create successful learners
- Schools systems and teaching can be adapted to how the most successful student learn
- All learners can be successful and high-performing

Helix of Successful Learning



The High Performance Learner Profile



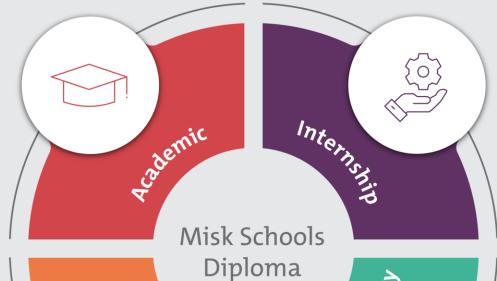
Anchored in National Identity of KSA

Citizens

"Education is what remains after you have forgotten what you have learned in school."

Albert Einstein

IGCSEs
IA-levels
Olympiads
SAT
IELTS



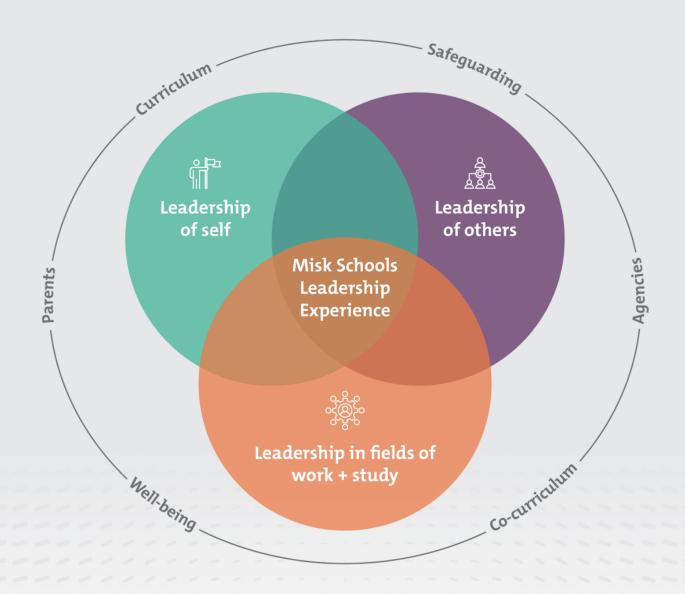
CCAP Enterprise Projects Service Activity Community Service

Misk Foundation
Distinct Programme
CMI Diploma
Level 2 and 3
HPQ
EPQ



Social Studies
Islamic Studies
Arabic
Qudrat/Tahsili

Interdisciplinary Learning of Leadership



Leadership is

A skill

An academic discipline

A form behaviour

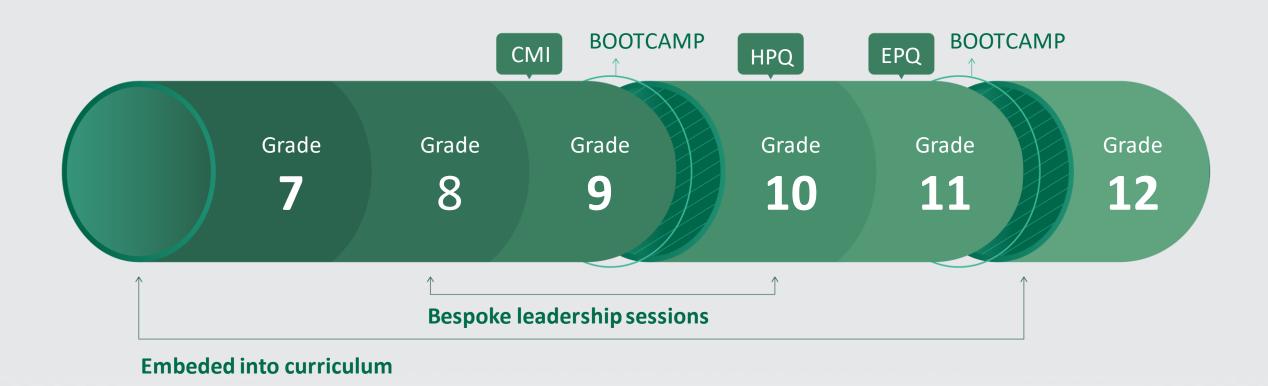
Requiring

Practice of the art of leading

Understanding of theory and its evolution

Practice in different contexts

Misk Leadership Pipeline



Leadership Taught Throughout Disciplines

Leadership skills

juxtaposed against

Activities that train those skills

Instilling and training leadership behaviours over time

Shaping Leaders in Schools – lessons for the future

- Leadership is personal and situational, driven by internal and external circumstances
- Leadership is generic and as such applicable across all industries
- Leadership needs a sense of purpose and a conviction
- Leadership is a trait, a skill, and a science
- Leadership develops over time with the needs of society and the institution
- Leadership feeds and feeds on the team it leads
- Leadership is interdisciplinary and contextual
- Leadership is learning and, with it, action
- Leadership is plastic and malleable like the human brain
- Leadership can therefore be learnt, continually improved and perfected
- We know the DNA of high-performing leaders
- Leadership training can be geared towards high performance as teaching can
- High-performing leadership focuses on behavioural, situational and cognitive dimensions
- High-performing leadership leaves nothing to chance
- High-performing leadership is always agile, divergent in approach and uncompromisingly principled

All successful leaders

share many similar traits, styles and qualities, whatever their contexts.

All transformational leaders

within an ambitious nation shape their contexts and, with it, their organisations according to the needs of time.

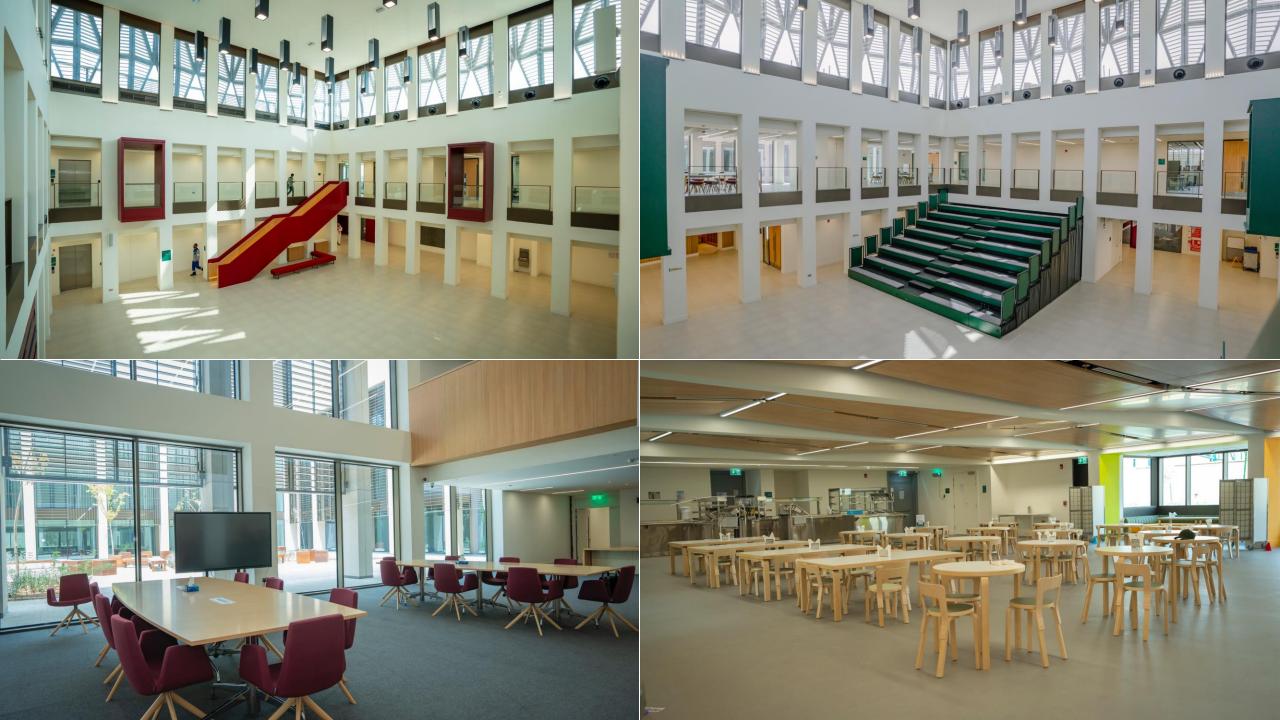
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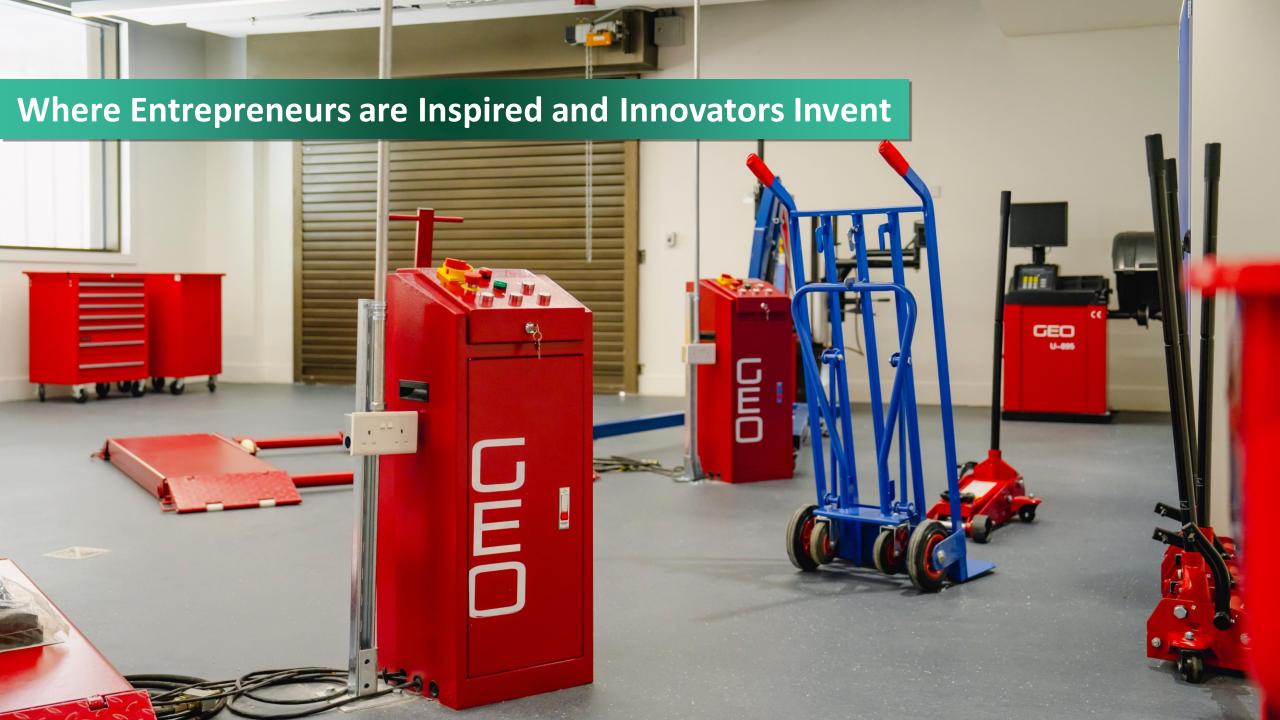








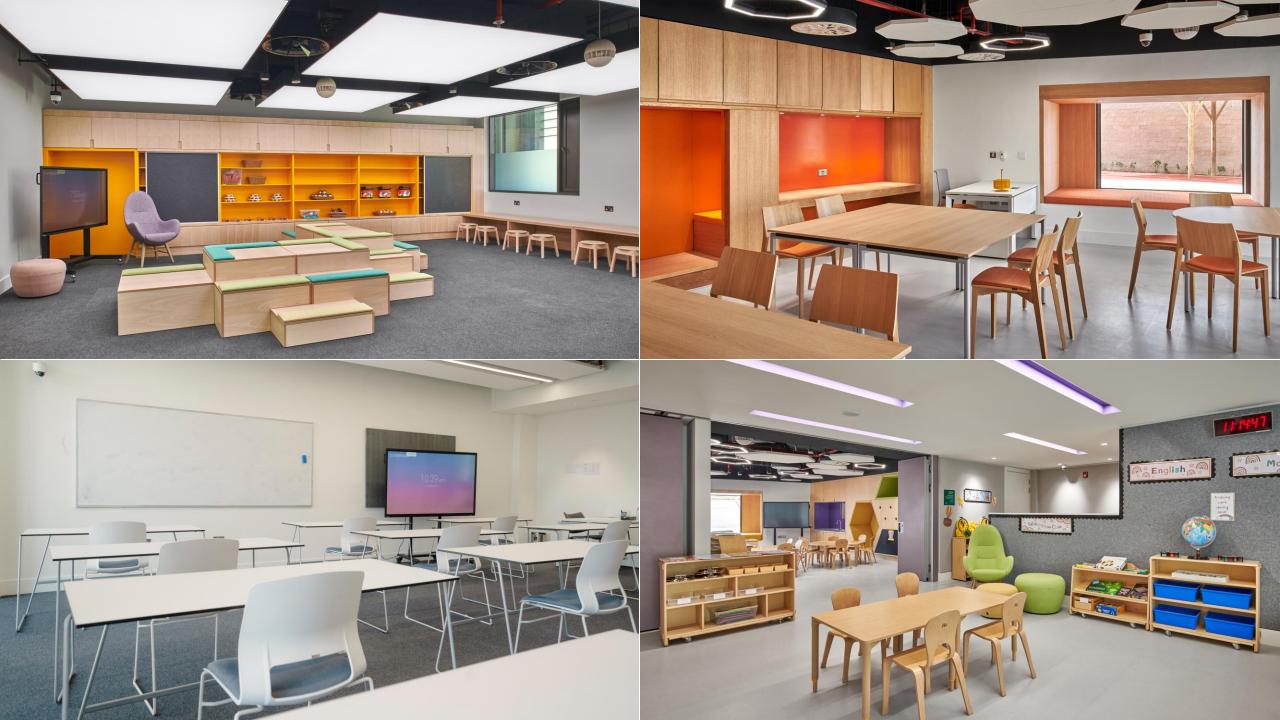














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